



Workshop & Training Offerings Summer 2014

Autism: It's More Than a Statistic.....

Autism is the fastest growing developmental disability in our history to date occurring at a rate of **1 out of 50 children** according to the Centers for Disease Control in 2013. This presentation combines real-life stories full of humor, challenges, and success along with practical ideas for educating, communicating and loving those with autism, every day in all environments. Autism is more than a statistic it is quickly becoming our FUTURE. Learn what you can do today, to affect our society tomorrow..... **TAPPS hours available at request**

Bad Behavior- Ain't Nobody Got Time for That

With each new school year we are seeing more and more behavioral problems within our classrooms. The students disregard for authority, defiant behaviors and sheer lack of personal responsibility is at an all-time high. This interactive presentation focuses on the many causes of these said behaviors, why they are in your class and the many interventions and behavior modifications that can be implemented to eliminate such behaviors! The main objective of this class is to learn HOW to encourage good behavior while eliminating the unwanted ones, Cause we sure "aint got time for that....." **TAPPS hours available at request**

Becoming Socially Savvy

Adequate social awareness and skills are important for survival in our world, especially among our school age children. In recent years these skills have become more and more of a deficit in most students. This workshop offers an invaluable set of practical interventions and strategies that can be used by educators and parents alike to promote communication, the understanding of social cues, personal responsibility and overall success in navigating the social world.

Behavior Tools Basic

The basic class is highly informative and interactive. While the material is consistent with state-of-the-art behavioral research and principles, it is presented in an extraordinarily "user friendly" way. Participants relate easily to the real life examples from within the classroom and the home setting. The strategies are highly effective and often work quickly. The Behavior Tools Basic Class covers the following objectives:

- Identify coercion and punishment commonly used to change behavior
- Identify the effects of coercive and punishment on people
- Demonstrate the steps of the Strengthen Relationships Tool
- Describe the benefits of using Strengthen Relationships Tool
- Describe the value of, and demonstrate empathy statements
- Define behavior, consequences, reinforcement and its effects
- Demonstrate the steps of Use Reinforcement Tool
- Define "Junk Behavior" and Discuss Why it Happens
- Demonstrate the steps of the Pivot Tool

The *Behavior Tools* methods work well with adults, teenagers and children on all levels of functional skills and verbal abilities, including those without any spoken communication. The class is highly effective for teachers of all ages and subjects. **The class is a 6-8 hour (1 day) training class with a maximum of 20 participants per class.** (Additional fee required for manuals)

Behavior Tools Practitioner

The Practitioner Class is part 2 of the *Behavior Tools* certification. The attendance of the ***Behavior Tools Basic* class is a prerequisite for this class.** As with the basic class, the Practitioner Class is very interactive and takes the information from the Behavior Tools Basic Class to the next level. The objectives covered in the Behavior Tools Practitioner Class include:

- Discuss how to effectively set expectations with someone
- Demonstrate the steps of the Set Expectations Tool
- Discuss how to effectively make and implement a behavior contract
- Demonstrate the steps of the Make a Contract Tool
- Discuss how to review and evaluate a behavior contract
- Discuss factors that influence behavior
- Analyze Behavior and identify replacement behaviors
- Demonstrate all Tools in a variety of situations

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Don't Touch This!

Research shows that up to 30% of the students in any given classroom are affected by sensory problems although only 13%-16% are identified. These issues often cause students to avoid or appear fearful of certain activities, appear clumsy, uncoordinated or even destructive. They may also demonstrate poor organizational skills, delayed fine/grow/oral motor skill development and daily life skills. These students are often resistant to change and transitions and are viewed as socially inept and have great difficulty responding appropriately to peers and challenges. This workshop will be filled with many ideas and activities as well as classroom interventions, techniques and modifications.

Father knows Best

As educators we seldom see many fathers who are involved in their child's education, especially in the field of special education. This workshop will engage participants in the how to's of connecting and providing support to the dad's or male role models in their students' lives. Attendees will hear real life struggles, experiences, mistakes and miracles that occur along the way from a father who has walked in those shoes. Presentation will be eye opening, heartwarming yet horrifying, and beneficial. **Parent Involvement hours will be attained for attending this workshop.**

Happy Meals and Hormones

This workshop consists of practical life and classroom experiences on handling hormones! Teachers are often faced with helping students deal with socio-sexual development and the issues associated with that development. Happy meals and Hormones is a great workshop for those working with general education or special education students, counselors, therapists, administrators, and parents. Strategies, interventions, resources, and real life experiences will be shared on how you can appropriately handle the "hormones" of our kids who should still be eating "happy meals"..... **Parent Involvement hours will be attained for attending this workshop.**

Junk in your Trunk

Did you know that with almost every piece of trash you throw away or stop using could be used in your classroom? Yes, almost all of it.... So pile that ***junk in your trunk*** and take it to school.... It can be used... this hands-on workshop will show you how.... A list of items will be required upon attendance for make and take activities... Come and learn how to make games, learning activities and even décor out of your trash.... As your grandma always said, what you throw away today, you may need or could use tomorrow....

Make Em or Break Em: The Ever-changing Face of Education

This workshop was designed with the administrator in mind. This session will address the ever changing face of education with an emphasis on special education; moving from what it has been historically, to what it must be in order to successfully address the challenges that confront children and youth with disabilities, their families, educators and school administrators in today's educational climate. As we have seen in recent years, more and more children are being diagnosed with behavioral disabilities which do not qualify for services under the special education umbrella. The major issues impacting the system of public education, classroom instruction, student performance and service delivery will be discussed as well as proven methods for addressing such issues as they pertain to improved educational outcomes for all students. **Parent Involvement hours will be attained for attending this workshop**

Managing the Modification Maze.....

Managing the Modifications Maze is a powerful workshop providing *Preschool thru 6th grade* teachers with ideas and strategies to encourage participation from all students. Special education, ESL/ELL, 504 or developmentally delayed students can be included while still modifying and accommodating to meet their individual needs. See first-hand how urgency, stress and intimidation can result in failure. **TAPPS are hours available at request.**

Meddling Mama's and Proud Papa's: What to Do... What to Do.....

Although teachers are thankful for parents who are involved, we sometimes question why the ones we need to be involved aren't and those who are don't need to be. As an educator and the parent of a special needs child who attends public school, I have the privilege of playing dual roles.... and am often tempted to fall into the 'meddling mama' role.... Attendance to this workshop will give new insights on what parents are possibly thinking, why they act the way they do and how you as the teacher can set boundaries. Many activities, role playing, and dress up is included.... Guaranteed to be one of the best parent involvement staff developments you have ever attended. **Parent Involvement hours will be gained by attending this workshop. TAPPS hours are available upon request.**

Modifications: Leave the F word out of it.....

This informative workshop provides general education teachers grades 7-12 with a vast supply of ideas, strategies and techniques for properly modifying and accommodating for special education, ESL/ELL, 504 or At Risk Students while demonstrating how being "**Fair**" has nothing to do with it.

No Pencil! No Paper! NO PROBLEM!!!!

In our educational system we are required to provide academic instruction in its highest form. But how valuable are academic skills if they don't transfer into life after school/ this workshop will encourage and demonstrate a cohesive relationship between both educational and functional learning. Teachers will see how more learning can often occur without a pencil and without paper. Participants can expect many take home ideas and activities.

Professional Crisis Management.....Basic Practitioner

This is a comprehensive course that certifies participants to practice all of the PCM **non-physical** strategies. Although all PCM levels of certification focus in part on **prevention, de-escalation, and post-crisis interventions**, this course focuses exclusively on these strategies. All participants will learn to recognize the various stages of a crisis, the triggers which may cause them, and the purpose of the behaviors. Methods for calming students will be shared as well as ways to prompt, preteach, praise, and replace behaviors. This course is the perfect choice for all general educators, special educators as well as administrators in this ever changing climate of education. There is a **strict 30 maximum attendance** for this class. Additional practitioner levels are available

When Surviving takes Precedence over Learning

Children with attachment disorders or other attachment problems have difficulty connecting to others and managing their own emotions which most often leads to issues controlling their behaviors. This lack of connecting results in a absence of trust and self-worth, a fear of getting close to anyone, anger, and a need to be in control. Children with attachments issues most often are viewed as being "bad" or "spoiled", but in truth they are deeply hurt, afraid, and lonely. These children are resilient survivors, and see surviving as their goal not learning. In recent years, our classrooms have been filled with students who fit this description but do not qualify for special education services and therefore remain in the general education classroom despite their behavioral issues and often lack of progress. This workshop will address the different types of attachment disorders, what can cause them and most importantly what you can do as a teacher to repair and rebuild these deficits. Helpful interventions, strategies, and modifications will be shared to address behaviors, control issues, and defiance. **TAPPS hours will be available at request**

When Less IS More: Designing the Classroom Style

The environment or ecology of a classroom, regardless of the setting, has a dramatic effect on students and their ability to learn. Research on classroom ecology, reports the physical setup of a classroom can maximum learning. This workshop will address how to meet the diverse issues of students by providing physical and visual boundaries, limiting visual and auditory distractions, creating basic areas, and eliminating unsafe or dangerous objects or scenarios.

**Didn't find what you were looking for?? No problem...
Previous workshops can be offered by request as well as
individualized workshops to meet your specific needs.
Please contact presenter for more information.**